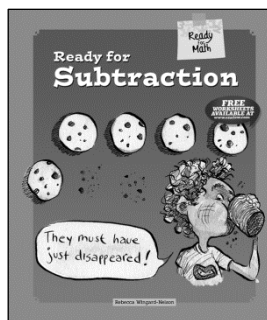


## Ready for Math Reproducible Worksheets

Reproducible Worksheets for:

# Ready for Subtraction



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# One-Digit Subtraction, page 8-9

*How can you tell if there's an elephant in your sandwich? You can't pick it up.*

Complete the activity by subtracting the numbers.

①  $9 - 1 =$  \_\_\_\_\_

②  $6 - 3 =$  \_\_\_\_\_

③  $1 - 1 =$  \_\_\_\_\_

④  $7 - 4 =$  \_\_\_\_\_

⑤  $8 - 7 =$  \_\_\_\_\_

⑥  $8 - 5 =$  \_\_\_\_\_

⑦  $7 - 6 =$  \_\_\_\_\_

⑧  $6 - 3 =$  \_\_\_\_\_

⑨  $4 - 3 =$  \_\_\_\_\_

⑩  $8 - 1 =$  \_\_\_\_\_

⑪  $9 - 8 =$  \_\_\_\_\_

⑫  $8 - 5 =$  \_\_\_\_\_

⑬  $9 - 1 =$  \_\_\_\_\_

⑭  $7 - 2 =$  \_\_\_\_\_

⑮  $7 - 3 =$  \_\_\_\_\_

⑯  $4 - 1 =$  \_\_\_\_\_

⑰  $3 - 2 =$  \_\_\_\_\_

⑱  $8 - 3 =$  \_\_\_\_\_

⑲  $7 - 5 =$  \_\_\_\_\_

⑳  $2 - 1 =$  \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# One-Digit Subtraction, page 8-9

*How can you tell if there's an elephant in your sandwich? You can't pick it up.*

Complete the activity by subtracting the numbers.

①  $9 - 1 = 8$  \_\_\_\_\_

②  $6 - 3 = 3$  \_\_\_\_\_

③  $1 - 1 = 0$  \_\_\_\_\_

④  $7 - 4 = 3$  \_\_\_\_\_

⑤  $8 - 7 = 1$  \_\_\_\_\_

⑥  $8 - 5 = 3$  \_\_\_\_\_

⑦  $7 - 6 = 1$  \_\_\_\_\_

⑧  $6 - 3 = 3$  \_\_\_\_\_

⑨  $4 - 3 = 1$  \_\_\_\_\_

⑩  $8 - 1 = 7$  \_\_\_\_\_

⑪  $9 - 8 = 1$  \_\_\_\_\_

⑫  $8 - 5 = 3$  \_\_\_\_\_

⑬  $9 - 1 = 8$  \_\_\_\_\_

⑭  $7 - 2 = 5$  \_\_\_\_\_

⑮  $7 - 3 = 4$  \_\_\_\_\_

⑯  $4 - 1 = 3$  \_\_\_\_\_

⑰  $3 - 2 = 1$  \_\_\_\_\_

⑱  $8 - 3 = 5$  \_\_\_\_\_

⑲  $7 - 5 = 2$  \_\_\_\_\_

⑳  $2 - 1 = 1$  \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# One-Digit Subtraction, page 8-9

*What goes...Now you see me, now you don't. A Zebra using a crosswalk!*

Complete the activity by subtracting the numbers.

①  $9 - 8 =$  \_\_\_\_\_

②  $8 - 5 =$  \_\_\_\_\_

③  $8 - 1 =$  \_\_\_\_\_

④  $9 - 7 =$  \_\_\_\_\_

⑤  $3 - 1 =$  \_\_\_\_\_

⑥  $8 - 2 =$  \_\_\_\_\_

⑦  $9 - 7 =$  \_\_\_\_\_

⑧  $7 - 6 =$  \_\_\_\_\_

⑨  $8 - 3 =$  \_\_\_\_\_

⑩  $9 - 5 =$  \_\_\_\_\_

⑪  $7 - 2 =$  \_\_\_\_\_

⑫  $7 - 3 =$  \_\_\_\_\_

⑬  $8 - 7 =$  \_\_\_\_\_

⑭  $9 - 8 =$  \_\_\_\_\_

⑮  $2 - 1 =$  \_\_\_\_\_

⑯  $8 - 6 =$  \_\_\_\_\_

⑰  $7 - 6 =$  \_\_\_\_\_

⑱  $9 - 4 =$  \_\_\_\_\_

⑲  $9 - 5 =$  \_\_\_\_\_

⑳  $3 - 2 =$  \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# One-Digit Subtraction, page 8-9

*What goes...Now you see me, now you don't. A Zebra using a crosswalk!*

Complete the activity by subtracting the numbers.

①  $9 - 8 = 1$  \_\_\_\_\_

②  $8 - 5 = 3$  \_\_\_\_\_

③  $8 - 1 = 7$  \_\_\_\_\_

④  $9 - 7 = 2$  \_\_\_\_\_

⑤  $3 - 1 = 2$  \_\_\_\_\_

⑥  $8 - 2 = 6$  \_\_\_\_\_

⑦  $9 - 7 = 2$  \_\_\_\_\_

⑧  $7 - 6 = 1$  \_\_\_\_\_

⑨  $8 - 3 = 5$  \_\_\_\_\_

⑩  $9 - 5 = 4$  \_\_\_\_\_

⑪  $7 - 2 = 5$  \_\_\_\_\_

⑫  $7 - 3 = 4$  \_\_\_\_\_

⑬  $8 - 7 = 1$  \_\_\_\_\_

⑭  $9 - 8 = 1$  \_\_\_\_\_

⑮  $2 - 1 = 1$  \_\_\_\_\_

⑯  $8 - 6 = 2$  \_\_\_\_\_

⑰  $7 - 6 = 1$  \_\_\_\_\_

⑱  $9 - 4 = 5$  \_\_\_\_\_

⑲  $9 - 5 = 4$  \_\_\_\_\_

⑳  $3 - 2 = 1$  \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Addition and Subtraction, page 12-13

*How do you catch an elephant? Hide in the grass and make a noise like a peanut.*

Do the equation in the left column, then do the inverse equation in the right column to check your answers.

$$\begin{array}{r} \textcircled{1} \quad 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 9 \\ - 3 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Addition and Subtraction, page 12-13

*How do you catch an elephant? Hide in the grass and make a noise like a peanut.*

Do the equation in the left column, then do the inverse equation in the right column to check your answers.

$$\begin{array}{r} \textcircled{1} \quad 3 \\ + 4 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 7 \\ - 4 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 3 \\ + 2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 5 \\ - 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 4 \\ + 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 5 \\ - 4 \\ \hline 1 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 7 \\ - 1 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 1 \\ + 6 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 3 \\ + 6 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 9 \\ - 3 \\ \hline 6 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Addition and Subtraction, page 12-13

*Tongue Twister: Shallow ships show some signs of sinking.*

Do the equation in the left column, then do the inverse equation in the right column to check your answers.

$$\begin{array}{r} \textcircled{1} \quad 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 9 \\ - 2 \\ \hline \end{array}$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Addition and Subtraction, page 12-13

*Tongue Twister: Shallow ships show some signs of sinking.*

Do the equation in the left column, then do the inverse equation in the right column to check your answers.

$$\begin{array}{r} \textcircled{1} \quad 8 \\ + 1 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 9 \\ - 8 \\ \hline 1 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 2 \\ + 5 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 7 \\ - 2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 2 \\ + 1 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 3 \\ - 2 \\ \hline 1 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 4 \\ - 1 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 3 \\ + 1 \\ \hline 4 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 2 \\ + 7 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 9 \\ - 2 \\ \hline 7 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Subtraction and Zero, page 14-15

*What gets wetter while it dries? A towel!*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 60 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 90 \\ - 90 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 500 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 500 \\ - 500 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 1,000 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 700 \\ - 700 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 42 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 7,000 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 700 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 10,000 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 70 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 60 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 98 \\ - 98 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 3,000 \\ - 3000 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 900 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 30 \\ - 30 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Subtraction and Zero, page 14-15

*What gets wetter while it dries? A towel!*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 60 \\ - 0 \\ \hline 60 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 90 \\ - 90 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 500 \\ - 0 \\ \hline 500 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 500 \\ - 500 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 1,000 \\ - 0 \\ \hline 1,000 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 700 \\ - 700 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 3 \\ - 0 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 42 \\ - 42 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 9 \\ - 0 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 5 \\ - 5 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 7,000 \\ - 0 \\ \hline 7,000 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 700 \\ - 0 \\ \hline 700 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 2 \\ - 0 \\ \hline 2 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 10,000 \\ - 0 \\ \hline 10,000 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 70 \\ - 0 \\ \hline 70 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 60 \\ - 0 \\ \hline 60 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 98 \\ - 98 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 3,000 \\ - 3000 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 900 \\ - 0 \\ \hline 900 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 30 \\ - 30 \\ \hline 0 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Subtraction and Zero, page 14-15

*What is a bow that is impossible to tie? A rainbow.*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 92 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 380 \\ - 380 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 35 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 91 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 6,191 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 733 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 46 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 96 \\ - 96 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 94 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 645 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 362 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 1,156 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 674 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 873 \\ - 873 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 2,629 \\ - 2,629 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 338 \\ - 338 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Subtraction and Zero, page 14-15

*What is a bow that is impossible to tie? A rainbow.*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 6 \\ - 0 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 92 \\ - 0 \\ \hline 92 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 380 \\ - 380 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 5 \\ - 0 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 9 \\ - 9 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 35 \\ - 0 \\ \hline 35 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 91 \\ - 0 \\ \hline 91 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 6,191 \\ - 0 \\ \hline 6,191 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 733 \\ - 0 \\ \hline 733 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 46 \\ - 46 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 96 \\ - 96 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 94 \\ - 0 \\ \hline 94 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 645 \\ - 0 \\ \hline 645 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 362 \\ - 0 \\ \hline 362 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 7 \\ - 0 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 1,156 \\ - 0 \\ \hline 1,156 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 674 \\ - 0 \\ \hline 674 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 873 \\ - 873 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 2,629 \\ - 2,629 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 338 \\ - 338 \\ \hline 0 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Two-Digit Subtraction, page 20-21

*What occurs once in a minute, twice in a moment, but never in a thousand years? The letter "M."*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 38 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 51 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 96 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 14 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 79 \\ - 61 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 40 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 98 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 17 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 95 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 84 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 82 \\ - 71 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 58 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 62 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 42 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 24 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 44 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 36 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 97 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 21 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 13 \\ - 13 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Two-Digit Subtraction, page 20-21

*What occurs once in a minute, twice in a moment, but never in a thousand years? The letter "M."*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 38 \\ - 17 \\ \hline 21 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 51 \\ - 11 \\ \hline 40 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 96 \\ - 30 \\ \hline 66 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 14 \\ - 11 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 79 \\ - 61 \\ \hline 18 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 40 \\ - 20 \\ \hline 20 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 98 \\ - 46 \\ \hline 52 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 17 \\ - 17 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 95 \\ - 54 \\ \hline 41 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 84 \\ - 34 \\ \hline 50 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 82 \\ - 71 \\ \hline 11 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 58 \\ - 42 \\ \hline 16 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 62 \\ - 41 \\ \hline 21 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 42 \\ - 30 \\ \hline 12 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 24 \\ - 14 \\ \hline 10 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 44 \\ - 34 \\ \hline 10 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 36 \\ - 26 \\ \hline 10 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 97 \\ - 26 \\ \hline 71 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 21 \\ - 11 \\ \hline 10 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 13 \\ - 13 \\ \hline 0 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Two-Digit Subtraction, page 20-21

*Why did the boy throw water out the window? Because he wanted to see a waterfall!*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 70 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 90 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 69 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 55 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 40 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 51 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 88 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 12 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 39 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 32 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 77 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 31 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 61 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 65 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 37 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 44 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 86 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 23 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 94 \\ - 82 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 71 \\ - 11 \\ \hline \end{array}$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Two-Digit Subtraction, page 20-21

*Why did the boy throw water out the window? Because he wanted to see a waterfall!*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 70 \\ - 50 \\ \hline 20 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 90 \\ - 80 \\ \hline 10 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 69 \\ - 10 \\ \hline 59 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 55 \\ - 11 \\ \hline 44 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 40 \\ - 30 \\ \hline 10 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 51 \\ - 10 \\ \hline 41 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 88 \\ - 13 \\ \hline 75 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 12 \\ - 11 \\ \hline 1 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 39 \\ - 26 \\ \hline 13 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 32 \\ - 11 \\ \hline 21 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 77 \\ - 15 \\ \hline 62 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 31 \\ - 10 \\ \hline 21 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 61 \\ - 20 \\ \hline 41 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 65 \\ - 53 \\ \hline 12 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 37 \\ - 16 \\ \hline 21 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 44 \\ - 31 \\ \hline 13 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 86 \\ - 44 \\ \hline 42 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 23 \\ - 13 \\ \hline 10 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 94 \\ - 82 \\ \hline 12 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 71 \\ - 11 \\ \hline 60 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Regrouping in Subtraction, page 22-23

*How do you stop rabbits digging up your garden? Easy - take their spades away!*

Practice regrouping in the top number by taking from the tens column and adding to the ones column. Then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 32 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 68 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 46 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 78 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 61 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 23 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 28 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 34 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 24 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 56 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 54 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 53 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 88 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 88 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 51 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 76 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 85 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 98 \\ - 9 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Regrouping in Subtraction, page 22-23

*How do you stop rabbits digging up your garden? Easy - take their spades away!*

Practice regrouping in the top number by taking from the tens column and adding to the ones column. Then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 32 \\ - 3 \\ \hline 29 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 68 \\ - 9 \\ \hline 59 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 46 \\ - 9 \\ \hline 37 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 78 \\ - 9 \\ \hline 69 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 61 \\ - 4 \\ \hline 57 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 23 \\ - 5 \\ \hline 18 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 28 \\ - 9 \\ \hline 19 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 34 \\ - 9 \\ \hline 25 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 24 \\ - 5 \\ \hline 19 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 56 \\ - 8 \\ \hline 48 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 54 \\ - 6 \\ \hline 48 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 14 \\ - 8 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 53 \\ - 7 \\ \hline 46 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 12 \\ - 6 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 88 \\ - 9 \\ \hline 79 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 88 \\ - 9 \\ \hline 79 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 51 \\ - 6 \\ \hline 45 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 76 \\ - 9 \\ \hline 67 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 85 \\ - 7 \\ \hline 78 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 98 \\ - 9 \\ \hline 89 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Regrouping in Subtraction, page 22-23

*Why is Cinderella no good at soccer? She keeps running away from the ball!*

Practice regrouping in the top number by taking from the tens column and adding to the ones column. Then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 98 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 73 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 65 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 36 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 81 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 94 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 32 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 90 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 95 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 63 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 34 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 87 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 38 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 51 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 68 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 37 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 24 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 78 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 33 \\ - 9 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Regrouping in Subtraction, page 22-23

*Why is Cinderella no good at soccer? She keeps running away from the ball!*

Practice regrouping in the top number by taking from the tens column and adding to the ones column. Then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 98 \\ - 9 \\ \hline 89 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 73 \\ - 8 \\ \hline 65 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 65 \\ - 8 \\ \hline 57 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 36 \\ - 8 \\ \hline 28 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 81 \\ - 6 \\ \hline 75 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 94 \\ - 9 \\ \hline 85 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 32 \\ - 6 \\ \hline 26 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 90 \\ - 1 \\ \hline 89 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 95 \\ - 9 \\ \hline 86 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 63 \\ - 5 \\ \hline 58 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 34 \\ - 6 \\ \hline 28 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 87 \\ - 9 \\ \hline 78 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 38 \\ - 9 \\ \hline 29 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 51 \\ - 2 \\ \hline 49 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 68 \\ - 9 \\ \hline 59 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 18 \\ - 9 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 37 \\ - 9 \\ \hline 28 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 24 \\ - 6 \\ \hline 18 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 78 \\ - 9 \\ \hline 69 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 33 \\ - 9 \\ \hline 24 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Two-Digit Regrouping, page 24-25

*When do doctors get angry? When they run out of patients!*

Practice regrouping in the top number by taking from the tens column and adding to the ones column. Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 42 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 96 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 75 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 33 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 92 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 68 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 26 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 88 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 64 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 35 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 98 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 88 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 61 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 77 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 76 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 98 \\ - 69 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 95 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 47 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 97 \\ - 88 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Two-Digit Regrouping, page 24-25

*When do doctors get angry? When they run out of patients!*

Practice regrouping in the top number by taking from the tens column and adding to the ones column. Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 42 \\ - 9 \\ \hline 33 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 96 \\ - 9 \\ \hline 87 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 75 \\ - 7 \\ \hline 68 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 33 \\ - 6 \\ \hline 27 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 92 \\ - 5 \\ \hline 87 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 68 \\ - 9 \\ \hline 59 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 26 \\ - 7 \\ \hline 19 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 88 \\ - 9 \\ \hline 79 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 64 \\ - 35 \\ \hline 29 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 35 \\ - 16 \\ \hline 19 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 98 \\ - 59 \\ \hline 39 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 88 \\ - 39 \\ \hline 49 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 14 \\ - 5 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 61 \\ - 56 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 77 \\ - 59 \\ \hline 18 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 76 \\ - 18 \\ \hline 58 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 98 \\ - 69 \\ \hline 29 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 95 \\ - 17 \\ \hline 78 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 47 \\ - 19 \\ \hline 28 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 97 \\ - 88 \\ \hline 9 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Two-Digit Regrouping, page 24-25

*What has many eyes but cannot see? A potato!*

Practice regrouping in the top number by taking from the tens column and adding to the ones column. Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 43 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 85 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 30 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 65 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 87 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 45 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 38 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 80 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 33 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 58 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 60 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 91 \\ - 89 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 40 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 21 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 24 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 41 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 52 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 71 \\ - 69 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 36 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 55 \\ - 49 \\ \hline \end{array}$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Two-Digit Regrouping, page 24-25

*What has many eyes but cannot see? A potato!*

Practice regrouping in the top number by taking from the tens column and adding to the ones column. Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 43 \\ - 8 \\ \hline 35 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 85 \\ - 9 \\ \hline 76 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 30 \\ - 4 \\ \hline 26 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 65 \\ - 6 \\ \hline 59 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 87 \\ - 8 \\ \hline 79 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 45 \\ - 7 \\ \hline 38 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 38 \\ - 9 \\ \hline 29 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 80 \\ - 5 \\ \hline 75 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 33 \\ - 4 \\ \hline 29 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 58 \\ - 8 \\ \hline 50 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 60 \\ - 22 \\ \hline 38 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 91 \\ - 89 \\ \hline 2 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 40 \\ - 19 \\ \hline 21 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 21 \\ - 16 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 24 \\ - 18 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 41 \\ - 37 \\ \hline 4 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 52 \\ - 43 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 71 \\ - 69 \\ \hline 2 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 36 \\ - 29 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 55 \\ - 49 \\ \hline 6 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Three-Digit Subtraction, page 26-27

*When do doctors get angry? When they run out of patients!*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 519 \\ - 318 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 535 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 484 \\ - 481 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 828 \\ - 418 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 357 \\ - 325 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 309 \\ - 207 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 538 \\ - 427 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 500 \\ - 400 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 938 \\ - 314 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 461 \\ - 440 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 897 \\ - 276 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 208 \\ - 105 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 376 \\ - 356 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 595 \\ - 181 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 174 \\ - 151 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 935 \\ - 220 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 645 \\ - 213 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 451 \\ - 430 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 774 \\ - 271 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 278 \\ - 275 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Three-Digit Subtraction, page 26-27

*When do doctors get angry? When they run out of patients!*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 519 \\ - 318 \\ \hline 201 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 535 \\ - 34 \\ \hline 501 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 484 \\ - 481 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 828 \\ - 418 \\ \hline 410 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 357 \\ - 325 \\ \hline 32 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 309 \\ - 207 \\ \hline 102 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 538 \\ - 427 \\ \hline 111 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 500 \\ - 400 \\ \hline 100 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 938 \\ - 314 \\ \hline 624 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 461 \\ - 440 \\ \hline 21 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 897 \\ - 276 \\ \hline 621 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 208 \\ - 105 \\ \hline 103 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 376 \\ - 356 \\ \hline 20 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 595 \\ - 181 \\ \hline 414 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 174 \\ - 151 \\ \hline 23 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 935 \\ - 220 \\ \hline 715 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 645 \\ - 213 \\ \hline 432 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 451 \\ - 430 \\ \hline 21 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 774 \\ - 271 \\ \hline 503 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 278 \\ - 275 \\ \hline 3 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Three-Digit Subtraction, page 26-27

*What gets wetter while it dries? A towel!*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 269 \\ - 229 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 770 \\ - 460 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 269 \\ - 224 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 626 \\ - 123 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 589 \\ - 314 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 132 \\ - 121 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 598 \\ - 248 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 958 \\ - 136 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 905 \\ - 400 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 668 \\ - 145 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 329 \\ - 308 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 924 \\ - 421 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 762 \\ - 450 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 449 \\ - 438 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 237 \\ - 127 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 745 \\ - 131 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 979 \\ - 228 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 195 \\ - 115 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 940 \\ - 220 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 466 \\ - 411 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Three-Digit Subtraction, page 26-27

*What gets wetter while it dries? A towel!*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 269 \\ - 229 \\ \hline 40 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 770 \\ - 460 \\ \hline 310 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 269 \\ - 224 \\ \hline 45 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 626 \\ - 123 \\ \hline 503 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 589 \\ - 314 \\ \hline 275 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 132 \\ - 121 \\ \hline 11 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 598 \\ - 248 \\ \hline 350 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 958 \\ - 136 \\ \hline 822 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 905 \\ - 400 \\ \hline 505 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 668 \\ - 145 \\ \hline 523 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 329 \\ - 308 \\ \hline 21 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 924 \\ - 421 \\ \hline 503 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 762 \\ - 450 \\ \hline 312 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 449 \\ - 438 \\ \hline 11 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 237 \\ - 127 \\ \hline 110 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 745 \\ - 131 \\ \hline 614 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 979 \\ - 228 \\ \hline 751 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 195 \\ - 115 \\ \hline 80 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 940 \\ - 220 \\ \hline 720 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 466 \\ - 411 \\ \hline 55 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Three-Digit Regrouping, page 28-29

*Why did the boy throw water out the window? Because he wanted to see a waterfall!*

Regroup from the hundreds or the tens column, then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 916 \\ - 458 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 276 \\ - 199 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 571 \\ - 399 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 550 \\ - 389 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 143 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 358 \\ - 299 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 781 \\ - 697 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 554 \\ - 298 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 300 \\ - 234 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 207 \\ - 119 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 624 \\ - 276 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 816 \\ - 167 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 656 \\ - 589 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 638 \\ - 569 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 227 \\ - 138 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 950 \\ - 798 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 121 \\ - 74 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 824 \\ - 145 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 222 \\ - 164 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 245 \\ - 188 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Three-Digit Regrouping, page 28-29

*Why did the boy throw water out the window? Because he wanted to see a waterfall!*

Regroup from the hundreds or the tens column, then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 916 \\ - 458 \\ \hline 458 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 276 \\ - 199 \\ \hline 77 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 571 \\ - 399 \\ \hline 172 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 550 \\ - 389 \\ \hline 161 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 143 \\ - 86 \\ \hline 57 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 358 \\ - 299 \\ \hline 59 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 781 \\ - 697 \\ \hline 84 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 554 \\ - 298 \\ \hline 256 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 300 \\ - 234 \\ \hline 66 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 207 \\ - 119 \\ \hline 88 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 624 \\ - 276 \\ \hline 348 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 816 \\ - 167 \\ \hline 649 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 656 \\ - 589 \\ \hline 67 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 638 \\ - 569 \\ \hline 69 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 227 \\ - 138 \\ \hline 89 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 950 \\ - 798 \\ \hline 152 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 121 \\ - 74 \\ \hline 47 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 824 \\ - 145 \\ \hline 679 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 222 \\ - 164 \\ \hline 58 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 245 \\ - 188 \\ \hline 57 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Three-Digit Regrouping, page 28-29

*Why did the barber win the race? Because he took a short cut.*

Regroup from the hundreds or the tens column, then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 514 \\ - 467 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 384 \\ - 298 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 906 \\ - 118 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 606 \\ - 488 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 107 \\ - 79 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 281 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 750 \\ - 379 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 388 \\ - 299 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 687 \\ - 498 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 224 \\ - 189 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 282 \\ - 195 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 634 \\ - 596 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 868 \\ - 699 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 321 \\ - 163 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 763 \\ - 574 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 436 \\ - 147 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 565 \\ - 389 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 982 \\ - 697 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 485 \\ - 396 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 381 \\ - 296 \\ \hline \end{array}$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Three-Digit Regrouping, page 28-29

*Why did the barber win the race? Because he took a short cut.*

Regroup from the hundreds or the tens column, then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 514 \\ - 467 \\ \hline 47 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 384 \\ - 298 \\ \hline 86 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 906 \\ - 118 \\ \hline 788 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 606 \\ - 488 \\ \hline 118 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 107 \\ - 79 \\ \hline 28 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 281 \\ - 193 \\ \hline 88 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 750 \\ - 379 \\ \hline 371 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 388 \\ - 299 \\ \hline 89 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 687 \\ - 498 \\ \hline 189 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 224 \\ - 189 \\ \hline 35 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 282 \\ - 195 \\ \hline 87 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 634 \\ - 596 \\ \hline 38 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 868 \\ - 699 \\ \hline 169 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 321 \\ - 163 \\ \hline 158 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 763 \\ - 574 \\ \hline 189 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 436 \\ - 147 \\ \hline 289 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 565 \\ - 389 \\ \hline 176 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 982 \\ - 697 \\ \hline 285 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 485 \\ - 396 \\ \hline 89 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 381 \\ - 296 \\ \hline 85 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Subtracting Greater Numbers, pg 30-31

What did the zookeeper say when she saw four elephants in sunglasses coming over a hill? Nothing. She didn't recognize them.

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 3,505 \\ - 2,404 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 2,995 \\ - 1,491 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 5,173 \\ - 2,051 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 9,120 \\ - 5,120 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 7,291 \\ - 1,271 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 1,085 \\ - 1,085 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 6,056 \\ - 2,040 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 8,785 \\ - 3,020 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 1,683 \\ - 1,363 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 8,272 \\ - 5,250 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 4,728 \\ - 1,326 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 5,694 \\ - 3,374 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 8,673 \\ - 1,462 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 6,509 \\ - 5,305 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 9,751 \\ - 2,101 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 4,931 \\ - 2,801 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 2,024 \\ - 1,004 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 2,638 \\ - 1,128 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 1,708 \\ - 1,301 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 2,721 \\ - 1,521 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Subtracting Greater Numbers, pg 30-31

What did the zookeeper say when she saw four elephants in sunglasses coming over a hill? Nothing. She didn't recognize them.

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 3,505 \\ - 2,404 \\ \hline 1,101 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 2,995 \\ - 1,491 \\ \hline 1,504 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 5,173 \\ - 2,051 \\ \hline 3,122 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 9,120 \\ - 5,120 \\ \hline 4,000 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 7,291 \\ - 1,271 \\ \hline 6,020 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 1,085 \\ - 1,085 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 6,056 \\ - 2,040 \\ \hline 4,016 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 8,785 \\ - 3,020 \\ \hline 5,765 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 1,683 \\ - 1,363 \\ \hline 320 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 8,272 \\ - 5,250 \\ \hline 3,022 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 4,728 \\ - 1,326 \\ \hline 3,402 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 5,694 \\ - 3,374 \\ \hline 2,320 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 8,673 \\ - 1,462 \\ \hline 7,211 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 6,509 \\ - 5,305 \\ \hline 1,204 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 9,751 \\ - 2,101 \\ \hline 7,650 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 4,931 \\ - 2,801 \\ \hline 2,130 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 2,024 \\ - 1,004 \\ \hline 1,020 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 2,638 \\ - 1,128 \\ \hline 1,510 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 1,708 \\ - 1,301 \\ \hline 407 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 2,721 \\ - 1,521 \\ \hline 1,200 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Subtracting Greater Numbers, pg 30-31

*Knock-Knock. Who's there? Boo. Boo who? Don't cry it's only a joke!*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 3,759 \\ - 2,009 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 8,404 \\ - 1,200 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 7,720 \\ - 6,410 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 1,547 \\ - 1,126 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 4,343 \\ - 2,232 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 1,266 \\ - 1,052 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 2,856 \\ - 1,305 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 6,248 \\ - 2,236 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 6,061 \\ - 4,040 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 2,358 \\ - 1,348 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 9,356 \\ - 6,100 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 7,775 \\ - 6,114 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 1,992 \\ - 1,262 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 3,390 \\ - 1,130 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 6,590 \\ - 5,340 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 9,437 \\ - 5,017 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 3,915 \\ - 1,704 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 2,396 \\ - 1,252 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 3,880 \\ - 2,470 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 5,121 \\ - 4,021 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Subtracting Greater Numbers, pg 30-31

*Knock-Knock. Who's there? Boo. Boo who? Don't cry it's only a joke!*

Complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 3,759 \\ - 2,009 \\ \hline 1,750 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 8,404 \\ - 1,200 \\ \hline 7,204 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 7,720 \\ - 6,410 \\ \hline 1,310 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 1,547 \\ - 1,126 \\ \hline 421 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 4,343 \\ - 2,232 \\ \hline 2,111 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 1,266 \\ - 1,052 \\ \hline 214 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 2,856 \\ - 1,305 \\ \hline 1,551 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 6,248 \\ - 2,236 \\ \hline 4,012 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 6,061 \\ - 4,040 \\ \hline 2,021 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 2,358 \\ - 1,348 \\ \hline 1,010 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 9,356 \\ - 6,100 \\ \hline 3,256 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 7,775 \\ - 6,114 \\ \hline 1,661 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 1,992 \\ - 1,262 \\ \hline 730 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 3,390 \\ - 1,130 \\ \hline 2,260 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 6,590 \\ - 5,340 \\ \hline 1,250 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 9,437 \\ - 5,017 \\ \hline 4,420 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 3,915 \\ - 1,704 \\ \hline 2,211 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 2,396 \\ - 1,252 \\ \hline 1,144 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 3,880 \\ - 2,470 \\ \hline 1,410 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 5,121 \\ - 4,021 \\ \hline 1,100 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Regrouping Greater Numbers pp 32-33

*Why did the boy eat his homework? Because the teacher said it was a piece of cake.*

Regroup in the top number as needed, then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 5,925 \\ - 3,856 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 7,653 \\ - 5,574 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 4,457 \\ - 1,267 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 7,536 \\ - 1,378 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 8,535 \\ - 1,299 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 5,786 \\ - 3,597 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 9,247 \\ - 1,859 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 4,500 \\ - 1,427 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 5,964 \\ - 3,899 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 5,738 \\ - 4,469 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 8,835 \\ - 5,799 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 8,768 \\ - 2,179 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 5,315 \\ - 2,499 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 4,408 \\ - 1,889 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 7,680 \\ - 1,795 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 9,475 \\ - 1,886 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 6,285 \\ - 5,697 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 6,172 \\ - 2,893 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 5,028 \\ - 4,459 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 7,833 \\ - 2,988 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Regrouping Greater Numbers pp 32-33

*Why did the boy eat his homework? Because the teacher said it was a piece of cake.*

Regroup in the top number as needed, then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 5,925 \\ - 3,856 \\ \hline 2,069 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 7,653 \\ - 5,574 \\ \hline 2,079 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 4,457 \\ - 1,267 \\ \hline 3,190 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 7,536 \\ - 1,378 \\ \hline 6,158 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 8,535 \\ - 1,299 \\ \hline 7,236 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 5,786 \\ - 3,597 \\ \hline 2,189 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 9,247 \\ - 1,859 \\ \hline 7,388 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 4,500 \\ - 1,427 \\ \hline 3,073 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 5,964 \\ - 3,899 \\ \hline 2,065 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 5,738 \\ - 4,469 \\ \hline 1,269 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 8,835 \\ - 5,799 \\ \hline 3,036 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 8,768 \\ - 2,179 \\ \hline 6,589 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 5,315 \\ - 2,499 \\ \hline 2,816 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 4,408 \\ - 1,889 \\ \hline 2,519 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 7,680 \\ - 1,795 \\ \hline 5,885 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 9,475 \\ - 1,886 \\ \hline 7,589 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 6,285 \\ - 5,697 \\ \hline 588 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 6,172 \\ - 2,893 \\ \hline 3,279 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 5,028 \\ - 4,459 \\ \hline 569 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 7,833 \\ - 2,988 \\ \hline 4,845 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Regrouping Greater Numbers pp 32-33

*Where does a bird go when it loses its tail? The retail store.*

Regroup in the top number as needed, then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 8,087 \\ - \quad 99 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 8,753 \\ - \quad 489 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 6,673 \\ - \quad 584 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 3,534 \\ - \quad 337 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 5,684 \\ - \quad 595 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 6,661 \\ - \quad 5,586 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 9,947 \\ - \quad 6,759 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 8,816 \\ - \quad 2,797 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 6,631 \\ - \quad 3,545 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 8,743 \\ - \quad 485 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 7,450 \\ - \quad 1361 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 9,573 \\ - \quad 3,296 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 1,810 \\ - \quad 258 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 7,005 \\ - \quad 5,959 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 4,018 \\ - \quad 3,889 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 9,130 \\ - \quad 6,562 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 6,437 \\ - \quad 2,979 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 7,415 \\ - \quad 5,556 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 4,681 \\ - \quad 2,893 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 6,726 \\ - \quad 2,867 \\ \hline \end{array}$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Regrouping Greater Numbers pp 32-33

*Where does a bird go when it loses its tail? The retail store.*

Regroup in the top number as needed, then complete the activity by subtracting the numbers.

$$\begin{array}{r} \textcircled{1} \quad 8,087 \\ - \quad 99 \\ \hline 7,988 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 8,753 \\ - \quad 489 \\ \hline 8,264 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 6,673 \\ - \quad 584 \\ \hline 6,089 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 3,534 \\ - \quad 337 \\ \hline 3,197 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 5,684 \\ - \quad 595 \\ \hline 5,089 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 6,661 \\ - \quad 5,586 \\ \hline 1,075 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 9,947 \\ - \quad 6,759 \\ \hline 3,188 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 8,816 \\ - \quad 2,797 \\ \hline 6,019 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 6,631 \\ - \quad 3,545 \\ \hline 3,086 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 8,743 \\ - \quad 485 \\ \hline 8,258 \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 7,450 \\ - \quad 1361 \\ \hline 6,089 \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 9,573 \\ - \quad 3,296 \\ \hline 6,277 \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 1,810 \\ - \quad 258 \\ \hline 1,552 \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 7,005 \\ - \quad 5,959 \\ \hline 1,046 \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 4,018 \\ - \quad 3,889 \\ \hline 129 \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 9,130 \\ - \quad 6,562 \\ \hline 2,568 \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 6,437 \\ - \quad 2,979 \\ \hline 3,458 \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 7,415 \\ - \quad 5,556 \\ \hline 1,859 \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 4,681 \\ - \quad 2,893 \\ \hline 1,788 \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 6,726 \\ - \quad 2,867 \\ \hline 3,859 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Rounding to Estimate, page 34-35

*Why do hummingbirds hum? Because they don't know the words?*

Complete the activity by rounding the numbers in the left column to the tens place, then check your work using the rounded numbers in the right column.

$$\begin{array}{r} \textcircled{1} \quad 201 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 200 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 217 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 220 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 118 \\ - 88 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 120 \\ - 90 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 281 \\ - 71 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 280 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 171 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 170 \\ - 20 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Rounding to Estimate, page 34-35

*Why do hummingbirds hum? Because they don't know the words?*

Complete the activity by rounding the numbers in the left column to the tens place, then check your work using the rounded numbers in the right column.

$$\begin{array}{r} \textcircled{1} \quad 201 \\ - 51 \\ \hline 150 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 200 \\ - 50 \\ \hline 150 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 217 \\ - 37 \\ \hline 180 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 220 \\ - 40 \\ \hline 180 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 118 \\ - 88 \\ \hline 30 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 120 \\ - 90 \\ \hline 30 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 281 \\ - 71 \\ \hline 210 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 280 \\ - 70 \\ \hline 210 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 171 \\ - 21 \\ \hline 150 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 170 \\ - 20 \\ \hline 150 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Rounding to Estimate, page 34-35

*Why do hummingbirds hum? Because they don't know the words?*

Complete the activity by rounding the numbers in the left column to the tens place, then check your work using the rounded numbers in the right column.

$$\begin{array}{r} \textcircled{1} \quad 274 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 275 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 221 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 220 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 287 \\ - 77 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 290 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 171 \\ - 101 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 170 \\ - 100 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 298 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 300 \\ - 70 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Rounding to Estimate, page 34-35

*Why do hummingbirds hum? Because they don't know the words?*

Complete the activity by rounding the numbers in the left column to the tens place, then check your work using the rounded numbers in the right column.

$$\begin{array}{r} \textcircled{1} \quad 274 \\ - 49 \\ \hline 225 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 275 \\ - 50 \\ \hline 225 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 221 \\ - 11 \\ \hline 210 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 220 \\ - 10 \\ \hline 210 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 287 \\ - 77 \\ \hline 210 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 290 \\ - 80 \\ \hline 210 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 171 \\ - 101 \\ \hline 70 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 170 \\ - 100 \\ \hline 70 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 298 \\ - 68 \\ \hline 230 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 300 \\ - 70 \\ \hline 230 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

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## Estimation vs Exact Diff, page 36-37

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*What did one frog say to the other? Time's fun when you're having flies!*

Find the exact answer in #1. Then estimate to the thousands place in #2. Estimate to the hundreds place in #3. Estimate to the tens place in #4. Are your estimates close to the exact answer?

$$\begin{array}{r} \textcircled{1} \quad 5,378 \\ - 872 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 5,000 \\ - 1,000 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 5,400 \\ - 900 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 5,380 \\ - 870 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Estimation vs Exact Diff, page 36-37

*What did one frog say to the other? Time's fun when you're having flies!*

Find the exact answer in #1. Then estimate to the thousands place in #2. Estimate to the hundreds place in #3. Estimate to the tens place in #4. Are your estimates close to the exact answer?

$$\begin{array}{r} \textcircled{1} \quad 5,378 \\ - 872 \\ \hline 4,506 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 5,000 \\ - 1,000 \\ \hline 4,000 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 5,400 \\ - 900 \\ \hline 4,500 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 5,380 \\ - 870 \\ \hline 4,510 \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

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## Estimation vs Exact Diff, page 36-37

---

*What did one frog say to the other? Time's fun when you're having flies!*

Find the exact answer in #1. Then estimate to the thousands place in #2. Estimate to the hundreds place in #3. Estimate to the tens place in #4. Are your estimates close to the exact answer?

$$\begin{array}{r} \textcircled{1} \quad 3,429 \\ - 792 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 3,000 \\ - 1,000 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 3,400 \\ - 800 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 3,430 \\ - 790 \\ \hline \end{array}$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Estimation vs Exact Diff, page 36-37

*What did one frog say to the other? Time's fun when you're having flies!*

Find the exact answer in #1. Then estimate to the thousands place in #2. Estimate to the hundreds place in #3. Estimate to the tens place in #4. Are your estimates close to the exact answer?

$$\begin{array}{r} \textcircled{1} \quad 3,429 \\ - 792 \\ \hline 2,637 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 3,000 \\ - 1,000 \\ \hline 2,000 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 3,400 \\ - 800 \\ \hline 2,600 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 3,430 \\ - 790 \\ \hline 2,640 \end{array}$$