

## Teacher's Guide

### Molly the Great Misses the Bus

#### Introduction

This teacher's guide helps teach young children about the importance of being on time. This series focuses on character education and uses contextual situations to help children understand why healthy habits and good citizenship are important.

#### National Standards

This series supports Social Studies, Language Arts, Health and PE curriculum. Go to [www.enslowclassroom.com](http://www.enslowclassroom.com) and/or [www.enslow.com](http://www.enslow.com) and click on the Curriculum Correlations tab. Click on your state, grade level, and curriculum standard to display how any book in this series backs up your state's specific curriculum standard.

#### Classroom Activities

Activities for teaching the five curriculum areas: Reading/Language Arts; Math, Science; Social Studies; and the Arts, can be found in this teacher's guide. Beginning readers will practice reading with sight words and simple sentences as they learn about the importance of being responsible.

#### Guided Reading Level: F

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## **Character Education with Super Ben and Molly the Great Teacher's Guide** for

### **Molly the Great's Messy Bed**

Young children are learning healthy habits for good citizenship and are beginning to look outward to the world beyond their family and school to understand how things work. Using bright engaging color illustrations, this book centers around the theme of timeliness. The situation presented in this book can lead to discussions about the importance of being on time.

Here are some basic topics that you can discuss with your students within the realm of character education.

#### ***Super Skills***

##### **Honesty**

Honesty is being truthful, even when the consequences of doing so may not be pleasant. Many times people are not honest to avoid being in an uncomfortable situation or to avoid negative consequences of previous actions. Discuss with your students the importance of being honest with concrete, specific examples to reinforce this positive trait.

##### **Responsibility**

Responsibility is taking the steps that are necessary for successful completion of a task or the function of a group task. Many times children are given responsibilities at home such as cleaning their rooms, or caring for a pet. In the classroom, students can be given responsibilities to help with the function of the whole classroom.

##### **Timeliness**

Timeliness is the habit of being on time. It shows that you are responsible and care about others. Timeliness is important at home and at school. In the classroom, teachers can draw attention to the value of being on time by keeping a posted schedule and giving students warnings regarding scheduled changes. (e.g., "You have five minutes until we need to stop for lunch.")

##### **Respect, Sharing, and Caring for Others**

Respect is showing that you think someone or something is important. In the classroom, teachers have rules so that students show respect for classmates, teachers, and others who may be visiting. It is often appropriate to involve students in the rule-making process so that they have ownership in the classroom and a better understanding of how they can be respectful and caring toward others.

##### **Cleanliness**

Cleanliness is important for maintaining a healthy environment. Many illnesses can be prevented by frequently washing hands and wiping off surfaces that are commonly touched by others. In the classroom, teachers can encourage cleanliness by encouraging students to wash their hands, especially after using the restroom or before eating. Students should also be encouraged to cough / sneeze into their elbows or shoulders rather than their hands.

## **Activities The Five Curriculum Activities**

### **SAFETY WARNING:**

Before any activity, make sure your students do not have any allergies to items that you might use. Never use anything that is sharp or may cut a student. Do not use anything too hot or cold that might injure any student. Always have an adult supervise all activities to ensure the safety of your students.

### **Reading/Language Arts activity:**

Ask students to write or tell a story about why it is important to be on time. Discuss with them the idea of cause and effect, using the story for appropriate examples. As an example, you could note that because Molly is not on time, Ben is not able to show others his new cape.

### **Math activity:**

Help students learn to tell time on digital and analog clocks by showing them examples of what the clocks look like at important times during the school day. Explain that on a digital clock, the number(s) before the colon show the hour, and the numbers after the colon show the minutes. On an analog clock, explain that the short hand shows the hour and the long hand shows the minutes.

### **Science activity:**

On page 13, Molly stops to pick up a leaf. Discuss with students that leaves are important to plants because they help plants make food. Go for a nature walk outside of your school and observe the different types of leaves. Students may want to write or draw their observations.

### **Social Studies activity:**

Explain to your students that in school a schedule is followed each day. Discuss with them why schedules are important for people, so they can plan ahead and have a far better probability of being on time. Create a class schedule, or have students create a schedule to show what they do each day at home before and after school.

### **Arts activity:**

Make a "Be On Time" crown by printing the crown (see handout) on yellow cardstock. Cut out the crown, glue ends together, and adjust as needed to fit each child's head. Write "Be On Time" on the crown and allow students to decorate.

