

## Celebrities with Heart

### Introduction

This teacher's guide helps teach young adults about the lives of famous people, as well as strategies for reading a biography. The series, *Celebrities with Heart* chronicles the life of high-interest, contemporary celebrities that have made a point to "do good" for others.

### National Standards

This series supports English/language arts curriculum. Go to [www.enslowclassroom.com](http://www.enslowclassroom.com) and/or [www.enslow.com](http://www.enslow.com) and click on the Curriculum Correlations tab. Click on your state, grade level, and curriculum standard to display how any book in this series backs up your state's specific curriculum standard.

### Classroom Activities

Activities for teaching the five curriculum areas: Reading/Language Arts, Math, Science, Social Studies, and the Arts can be found in this teacher's guide.

### Guided Reading Level: T

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### Where to Find More Information About Titles in This Series:

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Titles in this series can be purchased through all major vendors or directly from:

Enslow Classroom, an imprint of

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**Celebrities with Heart** Teacher's Guide  
For  
**Adam Sandler**

**Section 1: How to Teach with this Series**

Children and adolescents are fascinated by the lives of famous people, which is why biographies are so popular. Through biographies, students can learn valuable strategies for reading nonfiction text while gaining information about well-known individuals, as well as lessons that they can apply to their own lives.

**Pre-reading Activities**

Ask students to define *biography* to assess what they already know about the genre. Biography—a nonfiction (true) account of someone's life written by someone else

Ask students to look at the cover of the book and find the name of the series (*Celebrities with Heart*). Have students predict what type of character traits the people in this series might have. Encourage students to make predictions about the type of activities the celebrities may do to earn them a place in this series.

Have students create their own K-W-L chart, or create one together as a class. The K-W-L chart has three columns: What I **K**now About the Person, What I **W**ant to Know About the Person, What I **L**earned About the Person. Students should fill out the first two columns before reading the book. After they finish reading it, they can fill in the third column and reflect upon their learning.

**During Reading Activities**

As students read the biography, have them look for the following types of information:

- The celebrity's personal background
- The celebrity's personality traits
- Obstacles the celebrity has had to overcome
- The celebrity's biggest achievements
- Quotations from the celebrity that tell something about his/her character

Students can either take notes on paper as they read or use Bio-Cube, an animated resource made available online from the International Reading Association and the National Council of Teachers of English. You can find it at <[www.readwritethink.org/files/resources/interactive/bio\\_cube/](http://www.readwritethink.org/files/resources/interactive/bio_cube/)>.

**Post-Reading Activities**

After students finish reading the book, have them fill in the "L" column of their K-W-L chart. Ask them to share the most surprising fact they learned. Other discussion questions are:

- What words would you use to describe this celebrity?
- What do you think the most impressive thing about this celebrity is?
- What lesson can you take away from this biography?
- Did this biography change your opinion of this celebrity in any way? Why or why not?
- What questions do you still have about the celebrity after reading this biography?
- To whom would you recommend this book? Why?

### Section 3: Classroom Activities for Five Curriculums

#### **SAFETY WARNING:**

Before any activity, make sure your students do not have any allergies to items that you might use. Never use anything that is sharp or may cut a student. Do not use anything too hot or cold that might injure any students. Always have an adult supervise all activities to ensure the safety of your students.

#### **Reading/Language Arts Activity:**

Have students write a Bio Poem about Adam Sandler, using information learned from the biography. Students can follow this formula for a Bio Poem:

(First name)  
(Four adjectives that describe the person)  
Son or daughter of (parents' names)  
Lover of (three different things the person loves)  
Who feels (three different feelings **and** when or where they are felt)  
Who gives (three different things the person gives)  
Who fears (three different fears the person has)  
Who would like to see (three different things the person would like to see)  
Who lives (a brief description of where the person lives)  
(Last name)

#### **Math Activity:**

Have students find places where numbers are used in the book. Then have students choose one of the following activities:

- 1) Create a chart using information that includes related numbers (for example, the amount of money various movies made at the box office)  
OR
- 2) Construct a word problem using figures and situations from the book. Have another student try to solve the problem, and then check their answer.

#### **Science Activity:**

Ask students to research the spinal cord which is mentioned in the book. Students can use books from the library or reliable sources, such as [www.howthingswork.com](http://www.howthingswork.com), on the Internet. Have students write a one-page report.

#### **Social Studies Activity:**

Have students choose one historical event or geographical place that made an impact on the celebrity. Ask students to write a summary of the event or place. Then have students write a paragraph explaining how this event or place made an impact on the celebrity.

#### **Arts Activity:**

Instruct students to create a collage that includes 15 images and/or words that relate to the celebrity. They can find the images in magazines, on Web sites, or they can draw the images themselves. They should type the words in a font that's representative of the celebrity and then print them out to include on the collage. On the back of the collage, ask students to provide a key that explains each of the 15 images or words.

The name of this series of biographies is called “Celebrities with Heart.” What makes Adam Sandler a Celebrity with Heart? Look back through the book and find five pieces of evidence that support the fact that Adam Sandler is a Celebrity with Heart. Record them in the graphic organizer below.

Adam Sandler is a Celebrity with Heart because . . .