

Hot Celebrity Bios

MILEY CYRUS: MUSIC AND TV SUPERSTAR

Introduction

Young adults enjoy reading about fictional characters and real people who are about their age or a little older. They like to make comparisons between that person's life and their own, and get ideas about how to make decisions as they grow to adulthood.

National Standards

This series supports Language Arts, Arts Education, Career/Vocational curriculum. Go to www.enslowclassroom.com and click on the Curriculum Correlations tab. Click on your state, grade level, and curriculum standard to display how any book in this series backs up your state's specific curriculum standard.

Classroom Activities

Activities for teaching the five curriculum areas: Reading/Language Arts, Math, Science, Social Studies, and the Arts can be found in this teacher's guide. Students will practice vocabulary words found in the book and will enjoy working on cross-curricular activities related to the celebrity featured in the biography.

Guided Reading Level: R

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Hot Celebrity Biographies Teacher's Guide
for
MILEY CYRUS: MUSIC AND TV SUPERSTAR

Young adults enjoy reading about fictional characters and real people who are about their age or a little older. They like to make comparisons between that person's life and their own, and get ideas about how to make decisions as they grow to adulthood.. Using bright, engaging color photographs, interesting text, and quotes from the subject, this book chronicles the life of Miley Cyrus, singer and actor. When she was just a little girl, Miley told her father, a successful singer, that one day she would be more famous than he. Her prediction came true while she was still a teenager. She is considered a superstar and she seems to have never let go of her original dreams.

Ask the students to think of a career they may someday like to have. Write some ideas on the board. Have the students suggest what may be an appropriate path to each of those careers and write these down (e.g., Chef: try new foods, read recipes, cook as much as possible, graduate from high school, get a job in a restaurant kitchen, enroll in a college culinary arts program).

Discuss why each part of the career path is important and why hard work is involved with any career choice.

Time Line

Review the timeline on page 44 and 45 with the students. Invite the students to tell how Miley old is at each of these important milestones in her life. Then have the students find additional information about Miley's recent successes and add three more items to the time line: <www.mileycyrus.com>

Glossary

Review the glossary terms on page 47. Encourage the students to turn to the glossary as they encounter these words in the text. Ask the students to incorporate these words into their vocabulary.

To help the students use and learn the new words in the glossary, encourage them to do one or more of the following vocabulary-building activities:

- *Make a crossword puzzle.* Provide graph paper for students to plan out their puzzle. As time permits, have students exchange their puzzles with a partner.
- *Make a word search.* Provide graph paper for students to hide words across, up and down, and diagonally.
- *Make connections.* Have the students list each word and provide some connections to prior knowledge (e.g., recognition: I sort of see the word "recognize" here so I can tell that the words probably has something to do with knowing someone or something.)
- *Sort the words.* Have students find commonalities among the words (multiple meaning words, compound words, words pronounced differently than they look) and sort them accordingly. Challenge the students to find just two or just three categories to sort into.
- *Write questions about the word.* Have the students hint at the word with three questions. Have partners guess which word is being described.

The Five Curriculum Activities

SAFETY WARNING: Before any activity, make sure your students do not have any allergies to items that you might use. Never use anything which is sharp or may cut a student. Do not use anything too hot or cold which might injure any student. Always have an adult supervise all activities to ensure the safety of your students and provide an appropriate setting, such as a gym or outdoor space, for physical activities

Reading/Language Arts activity: Imagine that you are Miley Cyrus and you keep a journal of your exciting life experiences, large and small. Choose two events in Miley Cyrus’ life. For each one, write a one-page journal from her point of view. Some students may rather write the journal entry from the point of view of Miley’s father.

Math Activity: According to the text, Miley’s income in 1992 was \$3.5 million dollars. She was 15 years old. If she had saved half of that amount in an investment with a 10% annual return, how much would her investment have increased to by the time she was 18 years old? Complete the chart below to find out. The first one is done for you:

AGE	15	16	17	18
Investment*	\$1,750,000	\$1,925,000		
10% return	175,000			
Amount earned	\$1,925,000			

*half of \$3,500,000

Science Activity: Some music played at concerts is so loud that it can cause temporary or permanent damage to listeners’ ears.. Even those who do not go to concerts may have a problem with music volume – they may play their I-Pods and other music devices so loud that they are damaging their hearing. Research online to find out the average volume music is played at a typical concert, and also the volume considered unsafe to listen to. Then look into the volume of personal music listening devices. Write an essay detailing your findings.

Social Studies Activity: Miley Cyrus’ family has homes in Tennessee and California. Compare each of these states and provide five pros and five cons about living in each state. After creating this list, tell which state you would rather live in, and why.

Arts Activity: Miley portrayed Hannah Montana, rock star, with almost no one knowing this other identity. Imagine that a show was being created about you and your secret nighttime job. What would be the name of your character? What job would you do? Draw a picture showing the disguise you would wear so no one would recognize you. Next to the picture, tell about your imagined nighttime job and what you enjoy about it.

Math chart answers:

AGE	15	16	17	18
Investment*	\$1,750,000	\$1,925,000	\$2,017,500	\$2,209,250
10% return	175,000	192,500	201,750	220,925
Amount earned	\$1,925,000	\$2,017,500	\$2,209,250	\$2,430,175

Answers for Worksheet: 1. attitude; 2. aspiring; 3. vegetarian; 4. choreographer; 5. investment; 6. audition; 7. recognition; 8. dialogue; 9. celebrity; 10. confidence; 11. inspiration; 12. mode

Incorporating Vocabulary

Choose a word from the word box to complete each sentence below.

WORD BOX
aspiring
attitude
audition
celebrity
choreographer
confidence
dialogue
inspiration
investment
mode
recognition
vegetarian

1. My brother had a positive _____ about his team winning the basketball game.
2. Gino is a(n) _____ piano player, and he practices all the time.
3. Since my cousin is a _____, we made sure there were plenty of non-meat choices for her lunch.
4. A _____ spent three days with our class to teach us the dances for our show.
5. The new business owner is looking for some people who want to make a(n) _____ in the company.
6. Six girls will _____ for the lead role of Alice in the school play.
7. Our group got a plaque as _____ of our hard work raising money for the dog park.
8. Our teacher said we should read our lines of _____ with feeling and expression.
9. Most of us had never seen a _____ up-close and in person, so we were excited when the actor came to our school.
10. Jerry has so much _____ that he can sing and dance in front of our whole school.
11. After we heard about how difficult things had been for the family, we all had the _____ we needed to help them with whatever they needed.
12. I hoped that our _____ of transportation for the field trip would be a huge bus.

Miley Cyrus

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