

Hot Celebrity Biographies

Introduction

Young adults enjoy reading about fictional characters and real people who are about their age or a little older. They like to make comparisons between that person's life and their own, and get ideas about how to make decisions as they grow to adulthood.

National Standards

This series supports Language Arts, Arts Education, Career/Vocational curriculum. Go to www.enslowclassroom.com and click on the Curriculum Correlations tab. Click on your state, grade level, and curriculum standard to display how any book in this series backs up your state's specific curriculum standard.

Classroom Activities

Activities for teaching the five curriculum areas: Reading/Language Arts, Math, Science, Social Studies, and the Arts can be found in this teacher's guide. Students will practice vocabulary words found in the book and will enjoy working on cross-curricular activities related to the celebrity featured in the biography.

Guided Reading Level: T

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Enslow Publishers, Inc.
40 Industrial Road, Box 398
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Hot Celebrity Biographies Teacher's Guide
for
DANIEL RADCLIFFE: FILM AND STAGE STAR

Young adults enjoy reading about fictional characters and real people who are about their age or a little older. They like to make comparisons between that person's life and their own, and get ideas about how to make decisions as they grow to adulthood. Using bright, engaging color photographs, interesting text, and quotes from the subject, this book chronicles the life of Daniel Radcliffe, usually thought of as Harry Potter himself. Radcliffe started his career as a child actor, appearing as young Oliver Twist, David Copperfield, and Mark Pendel in *Tailor of Panama*. After realizing that he would forever be stereotyped as Harry Potter, he sought roles that would portray him in a more mature and different light. In this way, he successfully ensured that he would be offered diverse roles in the years to come.

Have the students discuss how it is natural for an actor to be typecast as a particular character. Encourage the students to think of other actors who are known exclusively for a particular role (e.g., Miley Cyrus as Hannah Montana; Tyler Perry as Madea; Macaulay Culkin as the boy in *Home Alone*). Discuss how it is often difficult for an audience to accept an actor as anyone other than the character they have played so much. Invite the students to offer their opinion of Daniel Radcliffe trying to get roles intentionally different from his Harry Potter role. Talk together about why this was a wise career choice for him.

Time Line

Review the timeline on page 44 and 45 with the students. Invite the students to tell how old he is at each of these important milestones in his life. Then have the students research to find out what was happening in England, Daniel Radcliffe's home during this time.

Glossary

Review the glossary terms on page 47. Encourage the students to turn to the glossary as they encounter these words in the text. Ask the students to incorporate these words into their vocabulary.

To help the students use and learn the new words in the glossary, encourage them to do one or more of the following vocabulary-building activities:

- *Make a crossword puzzle.* Provide graph paper for students to plan out their puzzle. As time permits, have students exchange their puzzles with a partner.
- *Make a word search.* Provide graph paper for students to hide words across, up and down, and diagonally.
- *Make connections.* Have the students list each word and provide some connections to prior knowledge (e.g., pickpocket. This word is a compound word and seems to say its meaning. I know the words "pick" and "pocket" so I can tell that this word probably means to take something out of a pocket).
- *Sort the words.* Have students find commonalties among the words (multiple meaning words, compound words, words pronounced differently than they look) and sort them accordingly. Challenge the students to find just two or just three categories to sort into.
- *Write questions about the word.* Have the students hint at the word with three questions. Have partners guess which word is being described.

Activities The Five Curriculum Activities

SAFETY WARNING: Before any activity, make sure your students do not have any allergies to items that you might use. Never use anything which is sharp or may cut a student. Do not use anything too hot or cold which might injure any student. Always have an adult supervise all activities to ensure the safety of your students and provide an appropriate setting, such as a gym or outdoor space, for physical activities

Reading/Language Arts activity

Most students will have heard about Daniel Radcliffe before reading this biography. Think about what you knew about Daniel before you read this book. Fill in facts you knew in a chart like the one below. Then think of what you learned about him from reading this book. Fill this information (five facts) in the middle column. Then think of five questions you still wonder about him. Write these in the third column.

Daniel Radcliffe

What I Already Knew	What I Learned	What I Wonder About

Math Activity:

A Venn Diagram (see worksheet below) is a way to solve problems using logical reasoning. (Although Harry Potter most often times has to use magic to solve problems.) Solve the following problem using a Venn Diagram. In a line of 24 people waiting for a bus, 12 have umbrellas, 10 have raincoats, and 7 have both umbrellas and raincoats. All the rest have neither. How many people have only have umbrellas? How many have neither a raincoat nor an umbrella? Check to see that all of the numbers add up to 24, the total number of people waiting on line.

Science Activity

Daniel Radcliffe as Harry Potter must battle a basilisk in *Harry Potter and the Chamber of Secrets*. Although the serpent is mentioned as almost a legendary reptile in some stories, it is an actual tropical American lizard and is a part of the iguana family. Research the basilisk and write down your findings.

Social Studies Activity

Daniel Radcliffe's next project is a movie about the life of Dan Eldon, a young photographer who was killed in Somalia. Research Dan Eldon at the website below. Write a paragraph telling what you learn about him and why a movie is being made about his life. <Source: www.daneldon.org>

Arts Activity

At Harry Potter's School of Witchcraft and Wizardry, he took classes like Herbology, the History of Magic, and Defense Against the Dark Arts. Imagine that your school's principal is designing a new course in the arts. He or she is asking for your ideas. What is a class you wish your school could offer students of your age? Why would you want that class to be available?

Possible answers for worksheet:

Daniel Radcliffe: born in 1989, grew up with both of his parents, went to an all-boys school

Harry Potter: created in 1990, was an orphan, went to wizard school

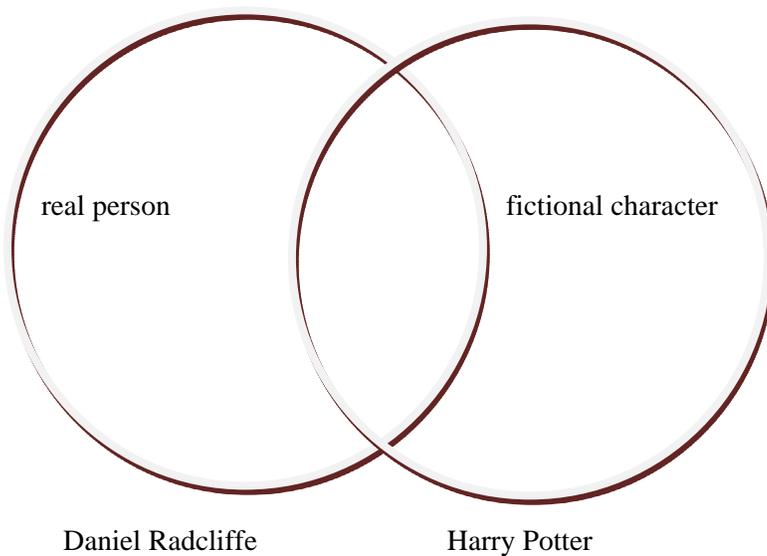
Daniel Radcliffe

Both of them: wear glasses, are only children, went to school in England, are intense, are curious, are serious, are loyal

Comparing and Contrasting

Even though Daniel Radcliffe is a real person and Harry Potter is a character from a book, Daniel and Harry still have significant similarities and differences. Use the book to review facts about Daniel and Harry. Then fill in the Venn diagram below with qualities that are just about Daniel, those that are just about Harry, and those that both of them share.

The first one is done for you.



What Do You Think?

What is a way you and Daniel Radcliffe may be alike? If he was a student at your school when he was your age, would you have been good friends with him? Why or why not? Use the back of this sheet or a separate sheet of paper to write your answer.